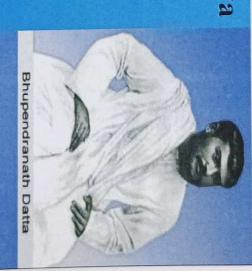
FEEDBACK REPORT

Dr. Bhupendra Nath Dutta Smriti Mahavidyalaya

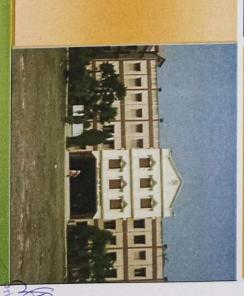


REPORT ON FACULTY FEEDBACK ON THE SYLLABUS (2021-2022)



Prepared by

IQAC, Dr. Bhupendra Nath Dutta Smriti Mahavidyalaya



[HATGOBINDAPUR, WEST BENGAL -713407]

Faculty Feedback on the syllabus

> Data Collection for 2021-22:

answered about the 8 parameters of the faculty input on the Curriculum. about development, the teaching-learning process, and other critical topics. A total of 70 faculty from all department of the college have Smriti Mahavidyalaya collects the faculty' feedback on different dimensions of the Curriculum. The input was collected in an online google achievement. Positive feedback can motivate others to take action, which benefits both teaching and learning. Dr. Bhupendra Nath Dutta form from Faculty of the college and then assessed using the Likert scale's arithmetic computation. Finally, the findings have been considered Feedback is a great reinforce for learning and achievement (Mathew B.P., 2020). It has a significant impact on students' academic

Methodology.

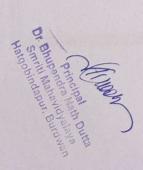
scores have been presented in table no. I and has haven used for evaluation following equation. Total score of 'Understanding of the Course' = $(5 \times n5 + 4 \times n4 + 3 \times n3 + 2 \times n2 + 1 \times n1)$ 'N. Thereafter all the derived proper quantification, arithmetic scale (5, 4, 3, 2, and 1) has been assigned against this five-point scale, five (5) for 'excellent', four (4) for 'good,' and so on. Different numbers (n5 for 'excellent', n4 for 'good' and so on) of opinions have been quantified with the help of the To judge these aspects, the rating scale technique has been adopted with five different points – excellent, good, fair, poor, and very poor. For



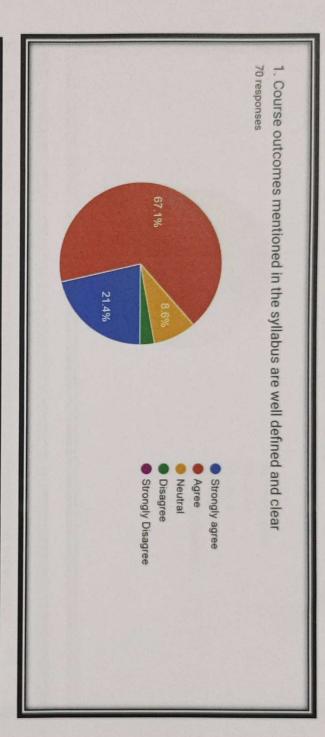
Table No 1: Result of Faculty' Responses to Performance of Syllabus

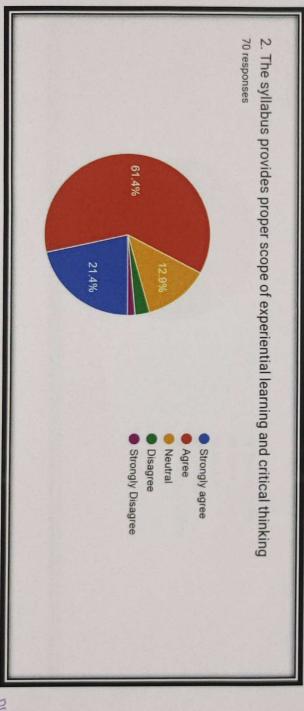
| ~ | 7 | 6 | 5 | 4 | 3 | 2 | 1 | SI. |
|--|--|--|---|---|---|---|--|---------------------|
| How do you rate the skill enhancement courses of the curriculum? | How do you rate the scope of critical thinking and problem-solving in the syllabus and the assessment process of the curriculum? | How do you rate the subject options provided to you for the generic elective course? | How do you rate the scope of practical based learning and hands-on training in the courses? | How do you rate the assessment and evaluation procedure of the courses? | How do you rate the size of the syllabus in terms of the load as a student? | How do you rate the credit allocation of each course? | How do you rate the syllabus of the courses on the basis of your competency expectations out of thecourse? | Statements |
| 22 | 13 | 17 | 19 | 10 | 18 | 15 | 15 | Excel lent (5) |
| 38 | 47 | 40 | 38 | 34 | 41 | 43 | 47 | Good (4) |
| 9 | ∞ | 12 | 9 | 19 | 10 | 9 | 6 | Fair (3) |
| 1 | 2 | 1 | 3 | 6 | 1 | 2 | 2 | Poor (2) |
| 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | Very Poor (1) |
| 70 | 70 | 70 | 70 | 70 | 70 | 70 | 70 | Total |
| 4.15 | 4.01 | 4.04 | 4.01 | 3.65 | 4.08 | 3.98 | 4.07 | Score |

Google Survey Form Link:

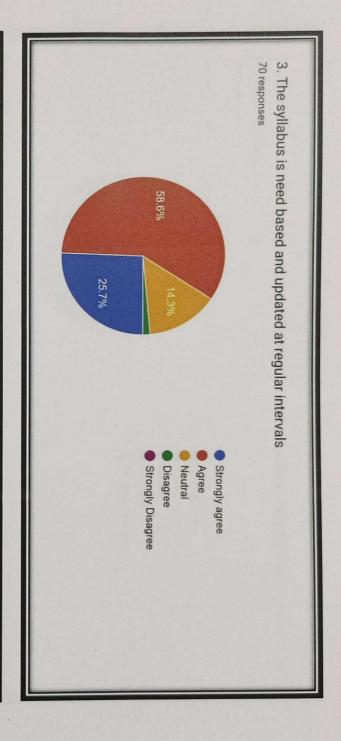


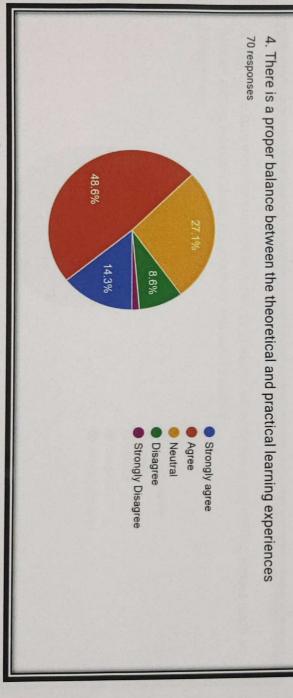
Faculty Feedback on the syllabus







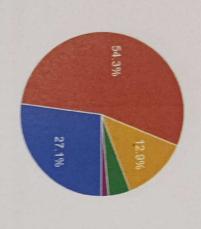






5. The course curriculum is appropriately designed to make students ready for higher studies and job opportunities

70 responses



Strongly agree

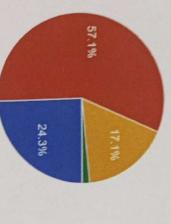
Agree

Disagree

Strongly Disagree

gender, ethics, human values, environment and sustainability 6. The curriculum includes courses to sensitize students towards the cross cutting issues such as

70 responses



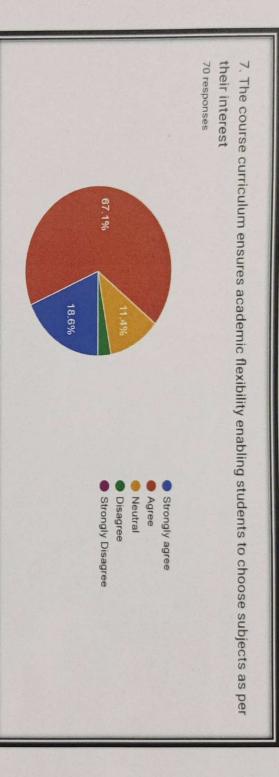
Strongly agree

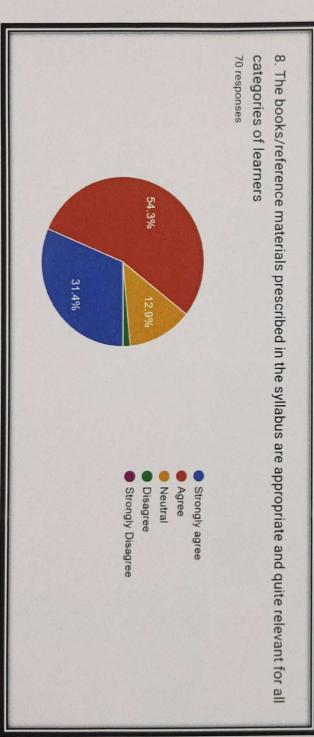
Agree

Disagree

Strongly Disagree

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Dr. Bhur Mahayan Burdwan Hato obindapur. Burdwan