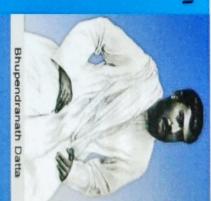
FEEDBACK REPORT

Dr. Bhupendra Nath Dutta Smriti Mahavidyalaya

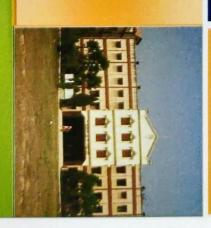


REPORT ON STUDENTS' SATISFACTION SURVEY (2019-20)



Prepared by

IQAC, Dr. Bhupendra Nath Dutta Smriti Mahavidyalaya

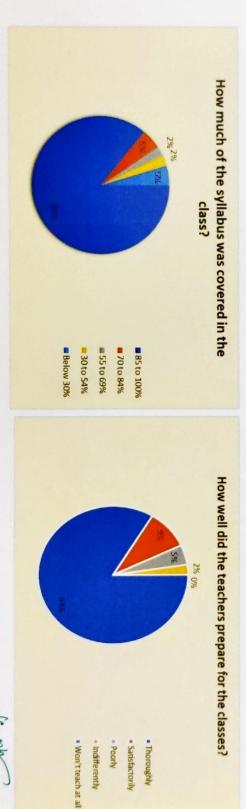


[HATGORINDAPUR, WEST BENGAL -713407]

STUDENTS' SATISFACTION SURVEY REPORT (2019-20)

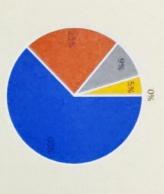
Data Collection for 2019-20;

of percentages and after that, it represents graphically through a pie chart. respondents was collected in an online google form from six-semester students and then assessed using the simple statistics for the calculation achievement. Positive feedback can motivate others to take action, which benefits both teaching and learning. Dr. Bhupendra Nath Dutta Smriti Mahavidyalaya collects the students' satisfaction on different dimensions of institutional development. The input of 43 student Feedback is a great reinforcer for learning and achievement (Mathew B.P., 2020). It has a significant impact on students' academic

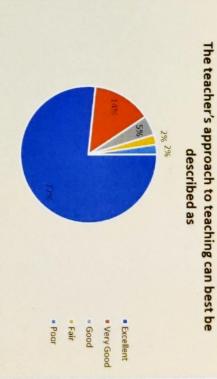




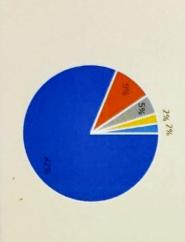
How well were the teachers able to communicate?



- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication



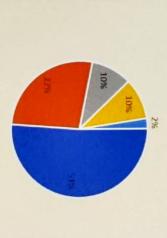
Fairness of the internal evaluation process by the teachers



- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair

Unfair

Was your performance in assignments discussed with you?



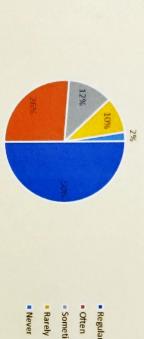
Every time

Usually

- Occasionally/Sometimes
- Rarely
- Never

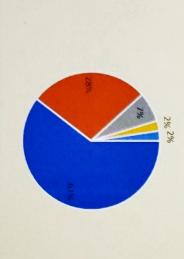


The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



- Regularly
- Sometimes
- Never Rarely

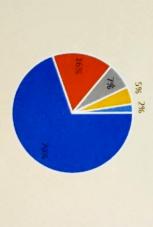
The institution provides multiple opportunities to learn and grow



- Strongly agree
- Neutral - Agree
- Disagree
- Strongly disagree

institution facilitates you in cognitive, social and The teaching and mentoring process in your 5% 5% 2% emotional growth. Not at all · Very well Marginally Moderately Significantly

competencies, course outcomes and programme Teachers inform you about your expected outcomes

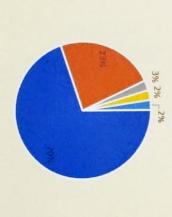


- Every time
- Occasionally/Sometimes Usually
- · Rarely

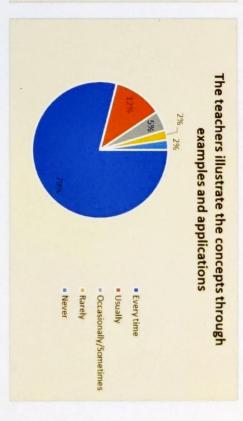
• Never



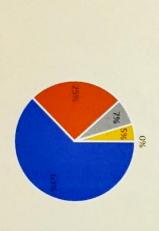
Your mentor does a necessary follow-up with an assigned task to you



- Every time
- Usually
- Occasionally/Sometimes
- = Rarely
- I don't have a mentor



encourage you with providing right level of The teachers identify your strengths and challenges

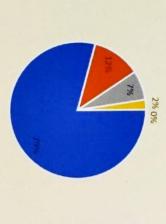


- Fully
- Reasonably
- = Slightly

Partially

Unable to

Teachers are able to identify your weaknesses and help you to overcome them.



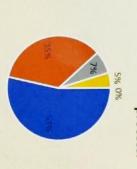
- Every time
- . Usually
- Occasionally/Sometimes

Rarely

- Never



The institution makes effort to engage students quality improvement of the teaching learning in the monitoring, review and continuous process.

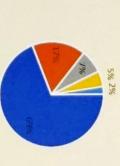


- Strongly agree
- Agree

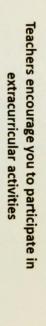
Neutral

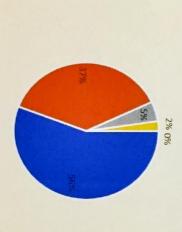
 Strongly disagree Disagree

> methodologies for enhancing learning experiences participative learning and problem solving The institute/ teachers use student centric methods, such as experiential learning,



- To a great extent
- Moderate
- Some what
- · Very little
- . Not at all

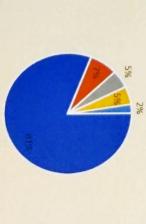




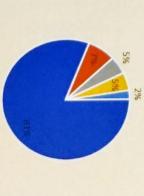
Strongly agree

Agree

- Neutral
- Disagree
- Strongly disagree



inculcate soft skills, life skills and employability skills to make you ready for the world of work. Efforts are made by the institute/ teachers to



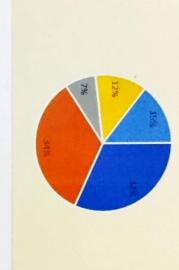
- To a great extent
- Moderate
- Very little

- Some what

Not at all



as LCD projector, Multimedia, etc. while teaching What percentage of teachers use ICT tools such

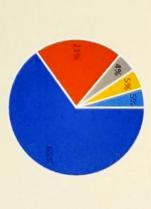


- · Above 90%
- **70-89%**
- · 30-49%

Below 29%

50-69%

The overall quality of teaching-learning process in your institute is very good



- Strongly agree
- . Agree
- Disagree • Neutral
- Strongly disagree

Di-Sunit Majura Cutta