

FEEDBACK REPORT

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**REPORT ON FEEDBACK ANALYSIS ABOUT INSTITUTIONAL PERFORMANCE
(2018-19)**



Bhupendranath Datta

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Students' Feedback about College Teaching Learning, College Infrastructure, and Allied Activities

➤ Introduction:

Feedback is a great reinforcer for learning and achievement (Mathew B.P., 2020). It has a significant impact on student's academic achievement. Positive feedback can motivate others to take action, which benefits both teaching and learning. Dr. Bhupendra Nath Dutta Smriti Mahavidyalaya collects the students' feedback on different aspects, broadly in two subjects - first, students' responses to individual teachers regarding their teaching skill, punctuality, capability, and second, students' response regarding the overall performance of the institution in terms of teaching infrastructure, socio-cultural activities and additional supports. The input was collected in hard copy form from third-year students and then assessed using the Likert scale's arithmetic computation. Finally, the findings have been considered about development, the teaching-learning process, and other critical topics.

➤ Data Collection for 2018-19:

A total of 103 students from all honours teaching divisions as well as the general course have answered. The 18 parameters of the students' input on institutional performance are divided into five key dimensions. Teaching-learning elements, teaching-learning infrastructure, extracurricular activities & facilities, additional support & institutional infrastructure, and social activities on college campuses are the dimensions. There are 15 honours departments of which 7 departments have practical papers in their curriculum. So, the parameters relating to the timeliness of practical work (Sl. no. 3), and laboratory infrastructure (Sl. No. 6) have been judged by only these Seven departments – Geography, Physics, Chemistry, Botany, Zoology, Nutrition, and Physical Education. However, er, the rest of the parameters have been judged by all students of different departments.

➤ Methodology:

To judge these aspects, the rating scale technique has been adopted with five different points – excellent, good, fair, poor, and very poor. For proper quantification, arithmetic scale (5, 4, 3, 2, and 1) has been assigned against this five-point scale, five (5) for 'excellent', four (4) for 'good,' and so on. Different numbers (n5 for 'excellent', n4 for 'good' and so on) of opinions have been quantified with the help of the following equation. Total score of 'Understanding of the Course' = $(5 \times n5 + 4 \times n4 + 3 \times n3 + 2 \times n2 + 1 \times n1) / N$. Thereafter all the derived scores have been presented in table no. 1 and has haven used for evaluation.

Table No 1: Result of Students' Responses to Institutional Overall Performance

ITEMS	Excellent (5)	Good (4)	Fair (3)	Poor (2)	Very Poor (1)	Total	Score
Does the subject become easy to understand?	73	18	5	5	2	103	4.50
Completion of Syllabus	80	10	5	6	2	103	4.55
Timeliness of Practical work	35	8	7	1	0	51	4.51
Fairness of Evaluation	71	24	5	2	1	103	4.57
Library facilities	61	32	3	1	2	99	4.50
Laboratory equipment	30	12	4	4	1	51	4.29
Computer facilities	32	18	5	4	2	61	4.21
Recreation facilities	63	28	4	2	1	100	4.44
Extra-curricular activities	43	34	10	6	5	98	4.06
Sports facilities	72	20	8	2	0	102	4.60
Career counseling	38	43	5	3	1	90	4.27
Financial aids and Scholarship	50	29	8	6	2	95	4.25
Canteen facilities and drinking water facilities	65	22	6	5	3	101	4.40
Redressal of grievances	52	30	8	4	2	96	4.31
Commuting facilities	49	38	5	6	7	101	4.27
NSS and NCC activities	42	28	13	0	2	85	4.27
Extension activities	46	31	6	5	2	90	4.26
Campus cleanliness	70	23	4	2	2	101	4.55

Analysis:

- The analysis of the students' feedback depicts satisfactory responses in all parameters as the composite score stands above four (Good) in all cases, and seven of them stand above 4.50. However, slight differences have been found among the parameters.

- Among all parameters, Sports facilities stand at the top with a score of 4.60, whereas Extra-Curricular activities get the lowest score (4.06).
- Students' responses to teaching-learning issues depict satisfactory responses and all of the above 4.5 (Fig. 1) signifying the excellent performance of the institution regarding this.
- In the context of learning infrastructure, the score varies from 4.50 to 4.21 (Fig. 2), which is also a notion of positive response; though library facilities receive a very good response. The students highly appreciated teaching-learning infrastructural facilities such as libraries, laboratories, and other facilities.
- Students' feedback regarding extra-curricular activities especially sports facilities is Excellent with a score of 4.60. and the recreation facilities are also good with a score of 4.44 but it is observed from the feedback that few students expressed the need for more Extra-curricular activity facilities.
- In the context of additional support and other institutional infrastructure, students express their positive view and score all the facilities above 4. Among all, financial support facility stands at the lowest position with a score of 4.25 (fig. 4).
- The feedback regarding social activities on college campuses receives warm responses and among the social activities college cleanliness get top priorities with a score of 4.55 (Fig.5).

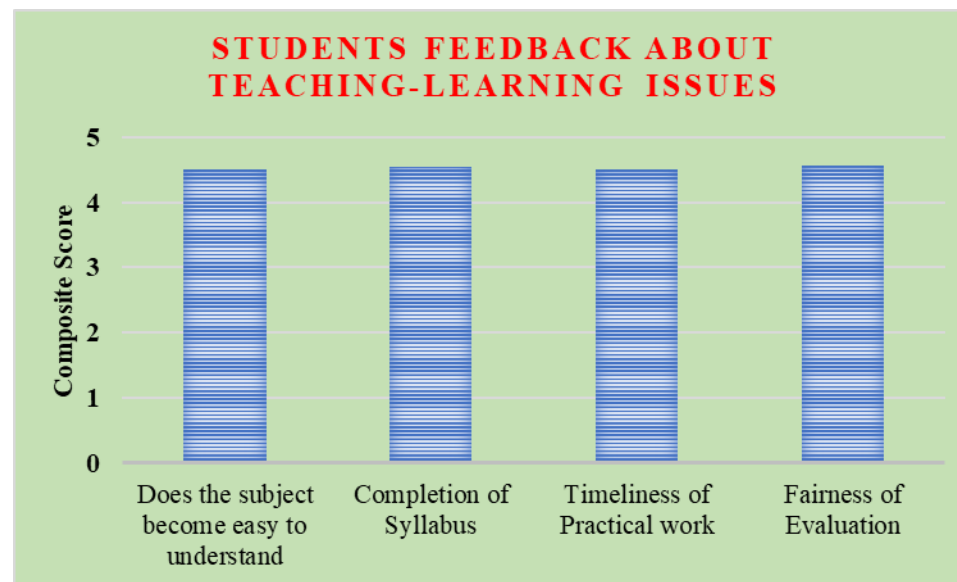


Fig. 1

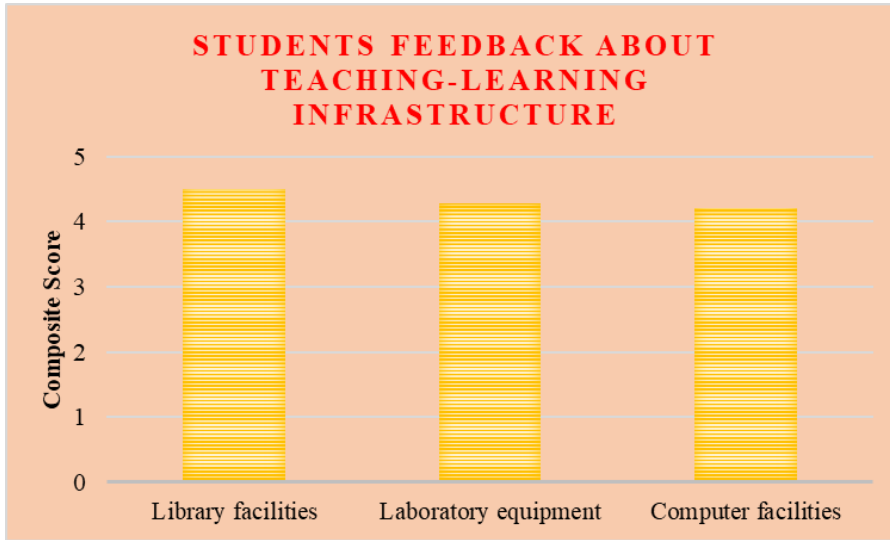


Fig. 2

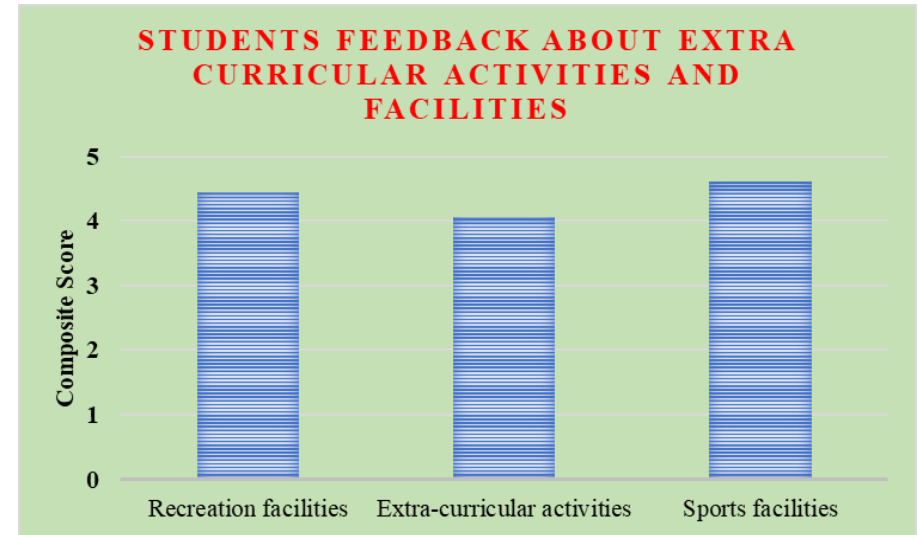


Fig. 3

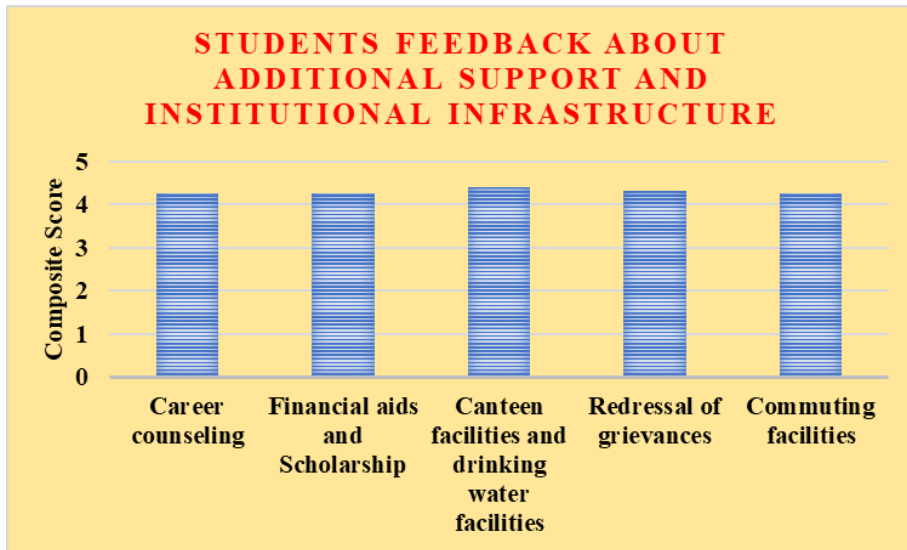


Fig. 4

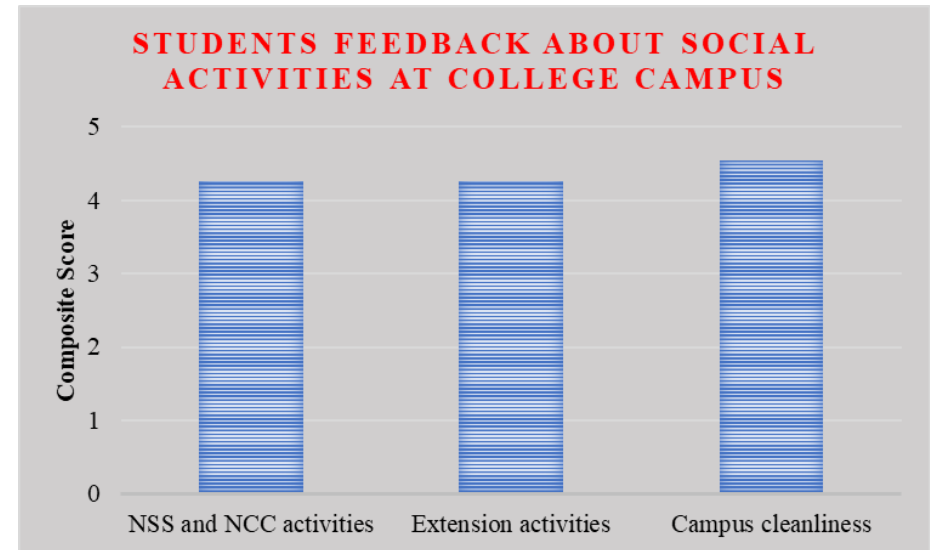


Fig. 5

➤ **Action Taken:**

- ✓ Decision has been taken to increase the co-curricular activities in the college through the establishment of different vocational courses.
- ✓ Decision has been taken to increase the extensional activities in college adapted village through NSS.
- ✓ Decision on purchasing laboratory equipment has been taken to augment teaching-learning facilities.
- ✓ Decision has been taken to gear up recreational facilities in the college in the form of purchasing Indore sports equipment.
- ✓ It has been decided to encourage students to participate in cultural activities and the message has been conveyed to the cultural committee of Dr. Bhupendra Nath Dutta Smriti Mahavidyalaya.
- ✓ Decision has been taken to open NCC course in the college to increase the extensional activities.