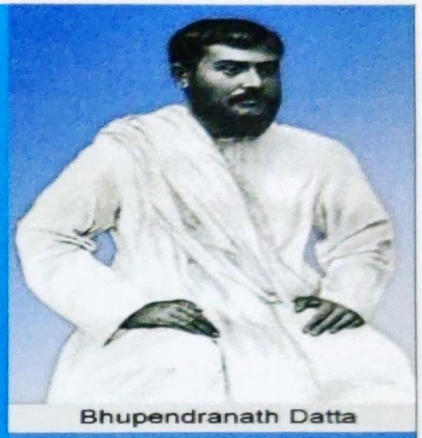
FEEDBACK REPORT

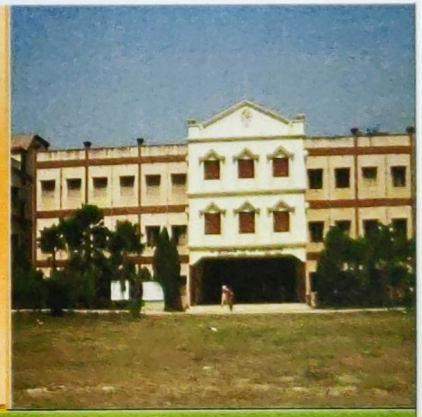
Dr. Bhupendra Nath Dutta Smriti Mahavidyalaya



REPORT ON STUDENTS' FEEDBACK ABOUT CURRICULUM (2019-20)

Prepared by

IQAC, Dr. Bhupendra Nath Dutta Smriti Mahavidyalaya



[HATGOBINDAPUR, WEST BENGAL -713407]

STUDENTS' FEEDBACK REPORT ON CURRICULUM

- ***Data Collection for 2019-20:***

Feedback is a great reinforcer for learning and achievement (Mathew B.P., 2020). It has a significant impact on students' academic achievement. Positive feedback can motivate others to take action, which benefits both teaching and learning. Dr. Bhupendra Nath Dutta Smriti Mahavidyalaya collects the students' feedback on different dimensions of the Curriculum. The input was collected in an online google form from six-semester students and then assessed using the Likert scale's arithmetic computation. Finally, the findings have been considered about development, the teaching-learning process, and other critical topics. A total of 40 students from all honours teaching divisions as well as the general course have answered about the 8 parameters of the students' input on the Curriculum.

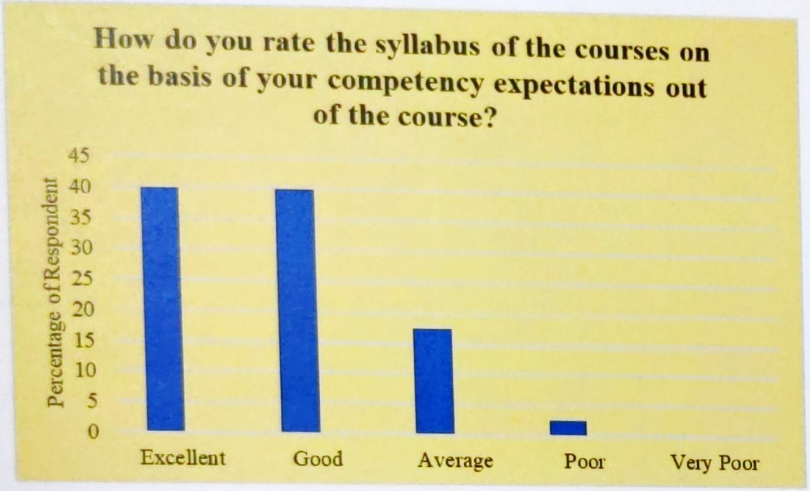
Methodology:

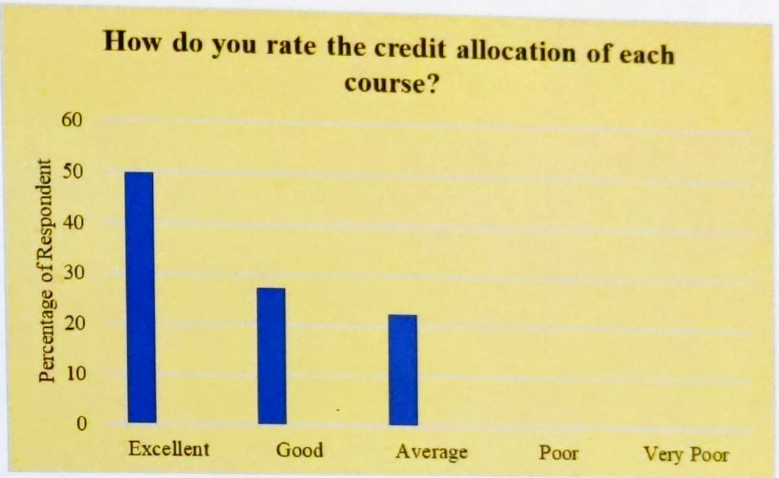
To judge these aspects, the rating scale technique has been adopted with five different points – excellent, good, fair, poor, and very poor. For proper quantification, arithmetic scale (5, 4, 3, 2, and 1) has been assigned against this five-point scale, five (5) for 'excellent', four (4) for 'good,' and so on. Different numbers (n5 for 'excellent', n4 for 'good' and so on) of opinions have been quantified with the help of the following equation. Total score of 'Understanding of the Course' = (5 x n5 + 4 x n4 + 3 x n3 + 2 x n2 + 1x n1) /N. Thereafter all the derived scores have been presented in table no. 1 and has haven used for evaluation.

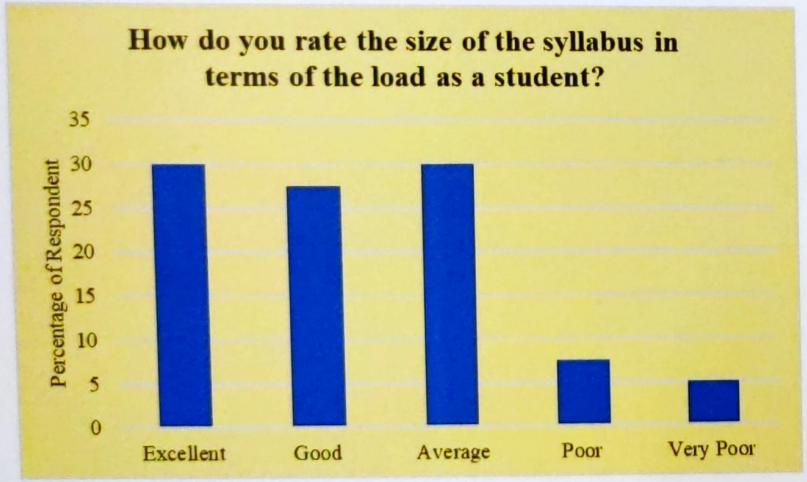
Table No 1: Result of Students' Responses to Performance of Curriculum

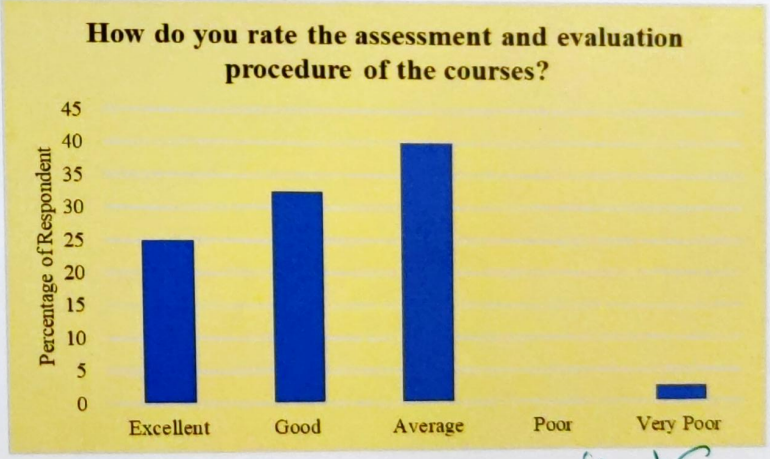
Sl. No.	Statements	Excellent (5)	Good (4)	Fair (3)	Poor (2)	Very Poor (1)	Total	Score
1	How do you rate the syllabus of the courses on the basis of your competency expectations out of thecourse?	16	16	7	1	0	40	4.17
2	How do you rate the credit allocation of each course?	20	11	9	0	0	40	4.27
3	How do you rate the size of the syllabus in terms of the load as a student?	12	11	12	3	2	40	3.7
4	How do you rate the assessment and evaluation procedure of the courses?	10	13	16	0	1	40	3.77
5	How do you rate the scope of practical based learning and hands-on training in the courses?	15	16	7	0	0	38	4.21
6	How do you rate the subject options provided to you for the generic elective course?	9	16	13	1	1	40	3.77
7	How do you rate the scope of critical thinking and problem-solving in the syllabus and the assessment process of the curriculum?	16	10	9	3	2	40	3.88
8	How do you rate the skill enhancement courses of the curriculum?	9	18	11	2	0	40	3.85

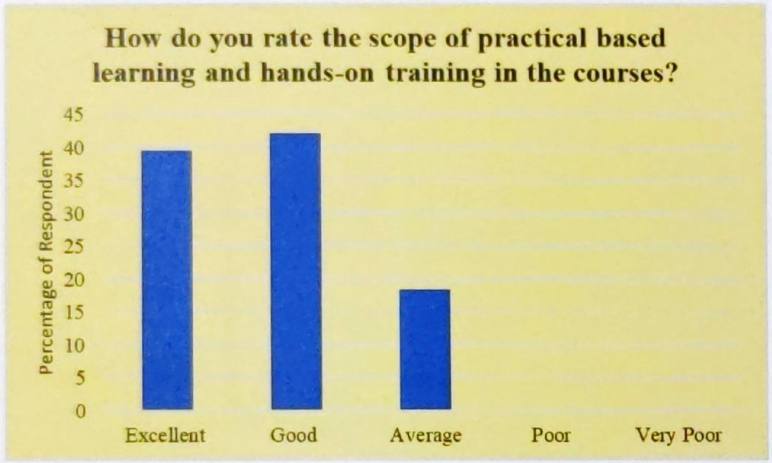
Students' Feedback on Curriculum:

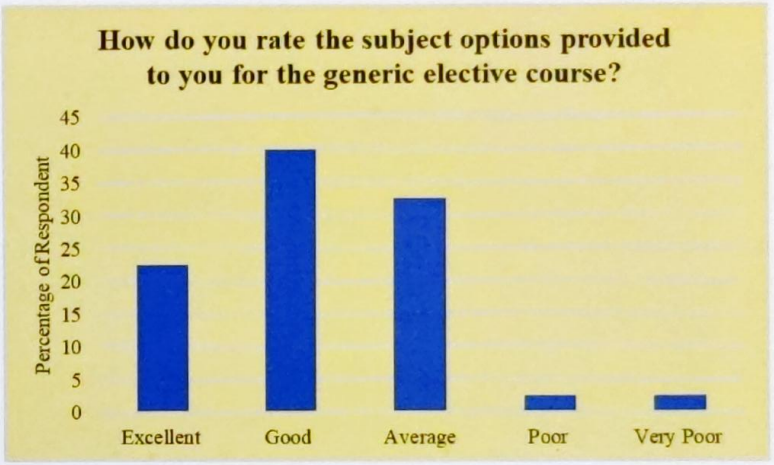


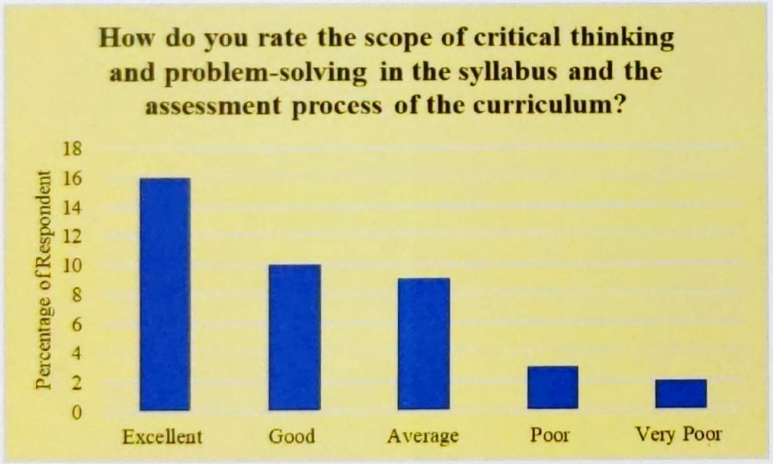


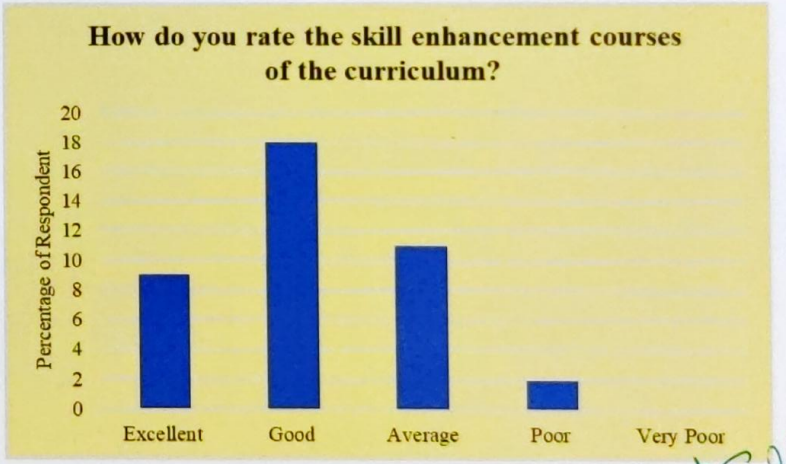












27.05.2022
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