

STUDENTS FEEDBACK REPORT

Dr. Bhupendra Nath Dutta Smriti Mahavidyalaya



**REPORT ON ACADEMIC PERFORMANCE AND AMBIENCE
(FOR NAAC-SSR 2022-2023)**



Bhupendranath Datta

Prepared by

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Dutta Smriti Mahavidyalaya**



Students Feedback on Academic performance and ambience of the College

➤ Data Collection for 2022-23:

Feedback is a great reinforce for learning and achievement (Mathew B.P., 2020). It has a significant impact on students' academic achievement. Positive feedback can motivate others to take action, which benefits both teaching and learning. Dr. Bhupendra Nath Dutta Smriti Mahavidyalaya collects the Students' feedback on *Academic performance and ambience*. The input was collected in an online google form from Students of the college and then assessed using the Likert scale's arithmetic computation. Finally, the findings have been considered about development, the teaching-learning process, and other critical topics. A total of 102 Students from all department of the college have answered about the 15 parameters of the *Academic performance and ambience*.

Methodology:

To judge these aspects, the rating scale technique has been adopted with five different points – excellent, good, Satisfactory, poor, and very poor. For proper quantification, arithmetic scale (5, 4, 3, 2, and 1) has been assigned against this five-point scale, five (5) for 'excellent', four (4) for 'good,' and so on. Different numbers (n5 for 'excellent', n4 for 'good' and so on) of opinions have been quantified with the help of the following equation. Total score of 'Understanding of the Course' = $(5 \times n5 + 4 \times n4 + 3 \times n3 + 2 \times n2 + 1 \times n1) / N$. Thereafter all the derived scores have been presented in table no. 1 and has haven used for evaluation.




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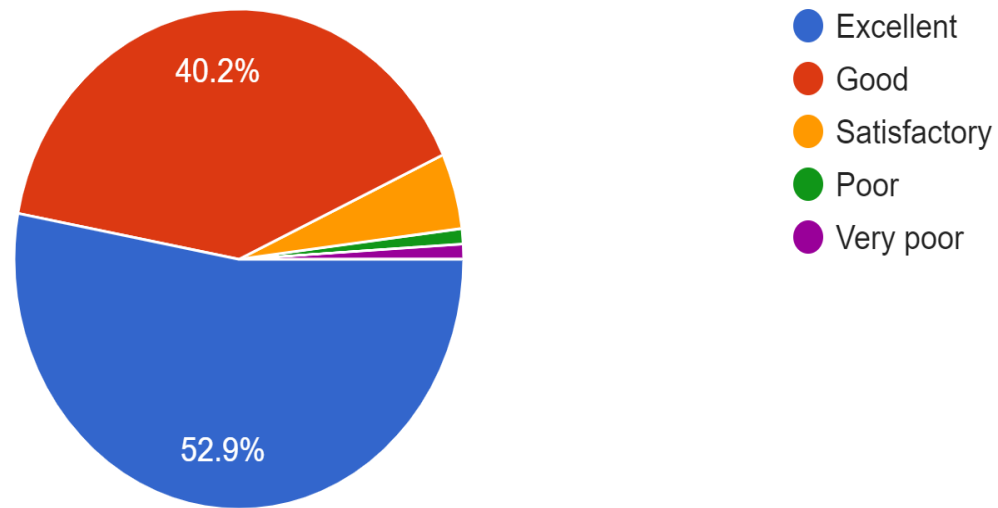
Table No 1: Result of Students Feedback on Academic performance and ambience

Sl. No.	Statements	Excellent (5)	Good (4)	Satisfactory (3)	Poor (2)	Very Poor (1)	Total	Score
1	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	54	41	5	1	1	102	4.43
2	The performance of the Institution providing opportunities, learning & holistic growth.	48	40	12	2	0	102	4.31
3	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	51	40	7	3	1	102	4.34
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & Programme outcomes.	50	41	10	1	0	102	4.37
5	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	49	42	10	0	1	102	4.35
6	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	42	45	12	2	1	102	4.22
7	The role of the Institution in encouraging participation in sports and extra-curricular activities.	54	38	8	1	1	102	4.40
8	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	48	40	11	2	1	102	4.29
9	The role of the Institution in skill enhancement, career counselling and placement.	43	41	11	2	5	102	4.12
10	The role of the Institution in redressal of student's grievances.	42	43	15	1	1	102	4.21
11	The role of the Central Library of the College in providing comprehensive computerized services.	37	47	11	5	2	102	4.09
12	Rate the services provided by the College Office.	42	49	8	2	1	102	4.26
13	Rate the Institutional Standard of Hygiene & Cleanliness.	47	40	10	4	1	102	4.25
14	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	53	37	7	4	1	102	4.34
15	The overall quality of teaching-learning experience of the Institution.	56	37	6	1	2	102	4.41

Students Feedback on Academic performance and ambience of the College

1. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.

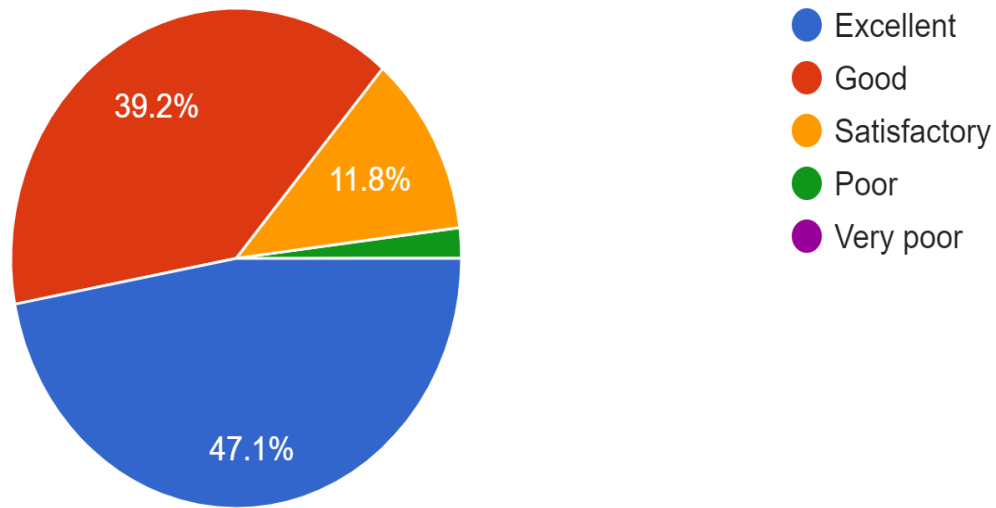
102 responses




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2. The performance of the Institution providing opportunities, learning & holistic growth.

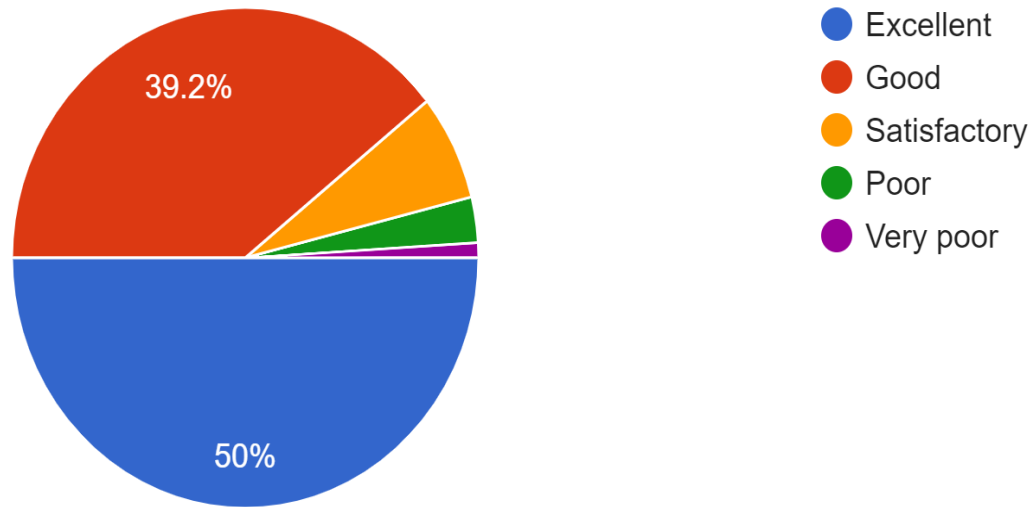
102 responses




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3. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.

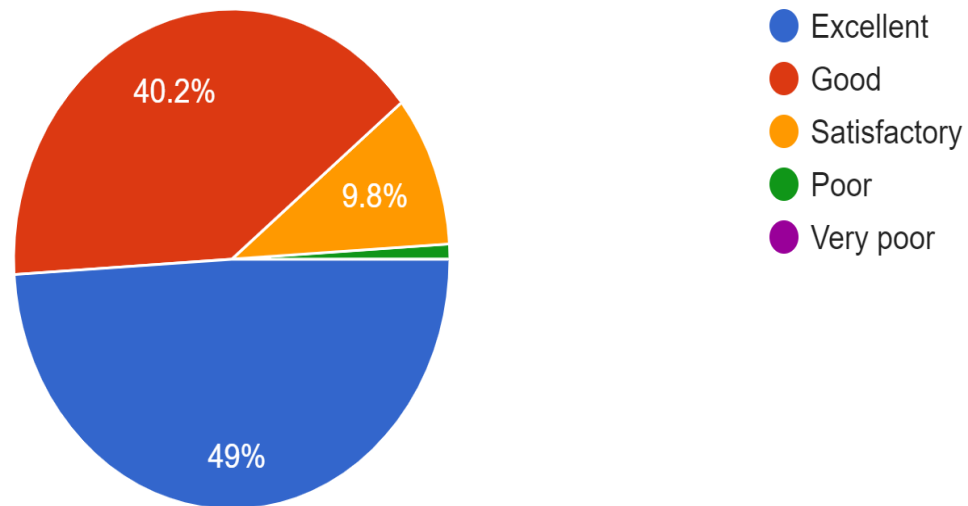
102 responses




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4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes

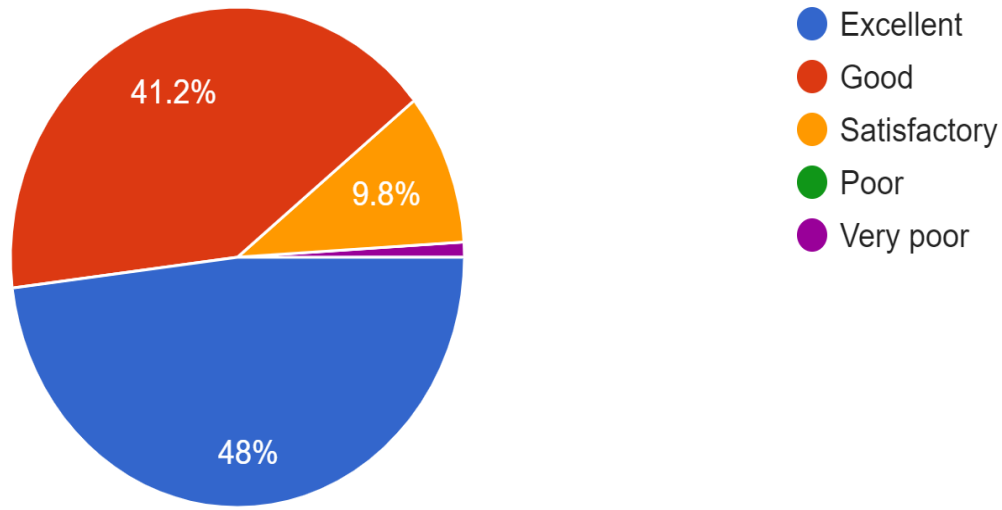
102 responses




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5. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process

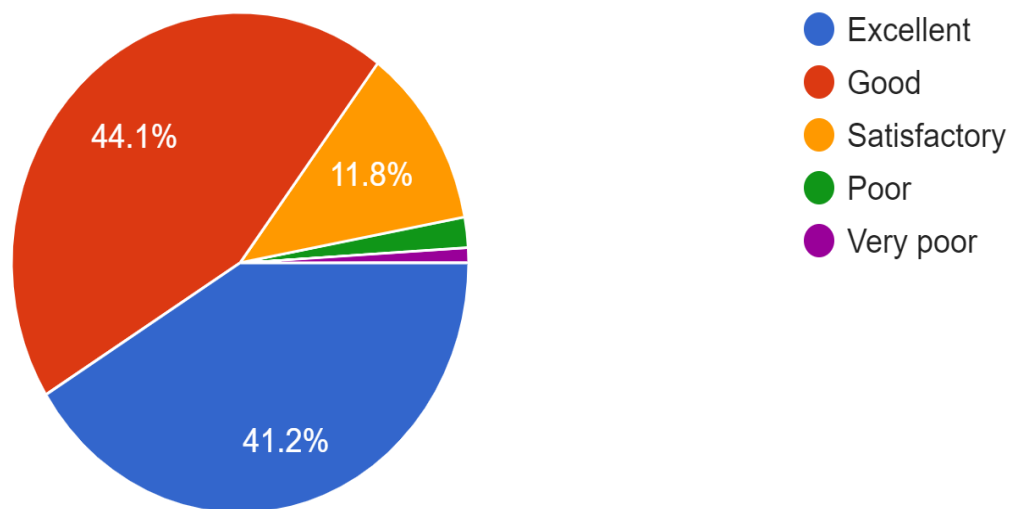
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6. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.

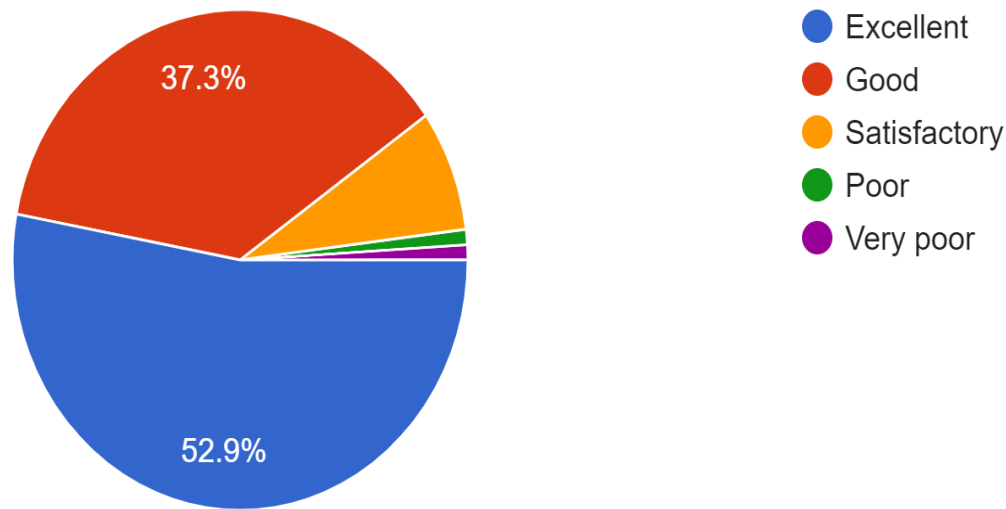
102 responses



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7.The role of the Institution in encouraging participation in sports and extra-curricular activities.

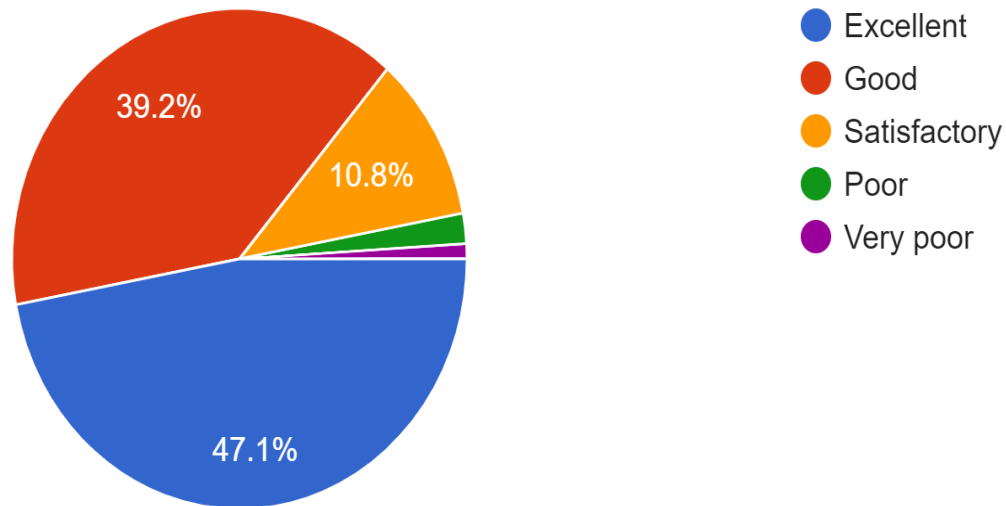
102 responses



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8. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences

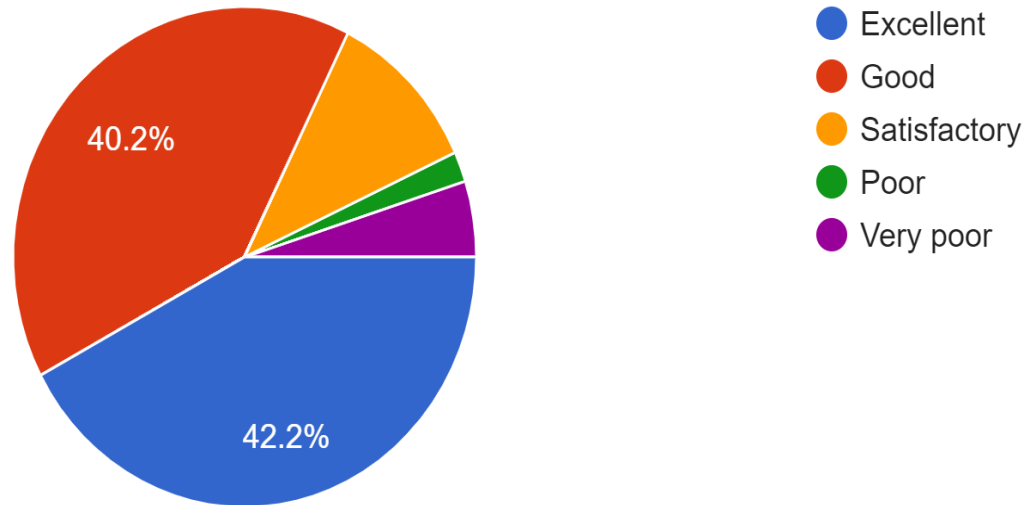
102 responses



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9. The role of the Institution in skill enhancement, career counselling and placement.

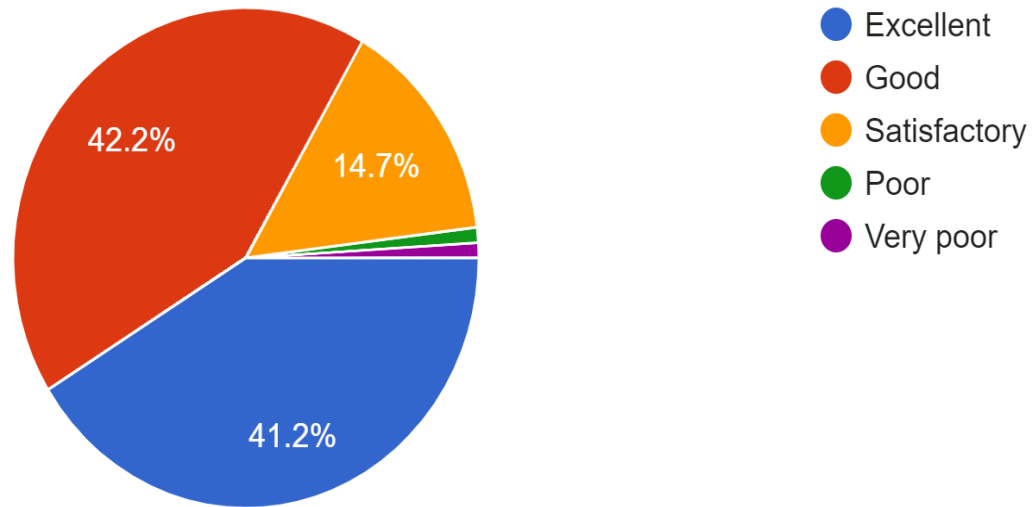
102 responses



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10. The role of the Institution in redressal of students grievances

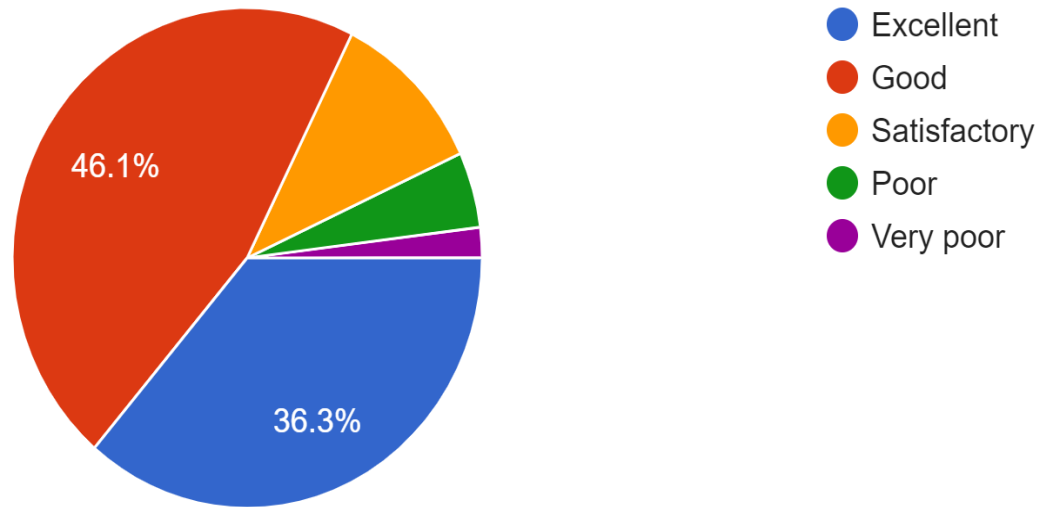
102 responses



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11. The role of the Central Library of the College in providing comprehensive computerised services

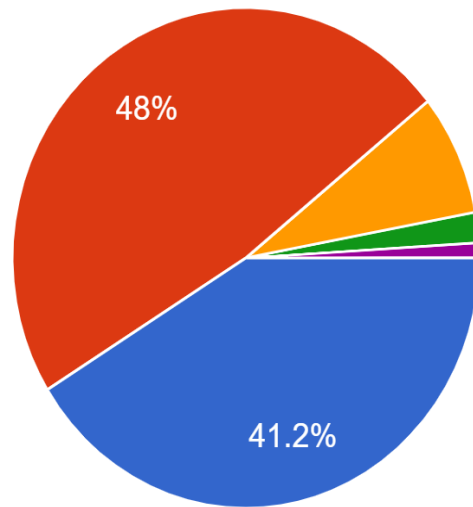
102 responses




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12. Rate the services provided by the College Office.

102 responses

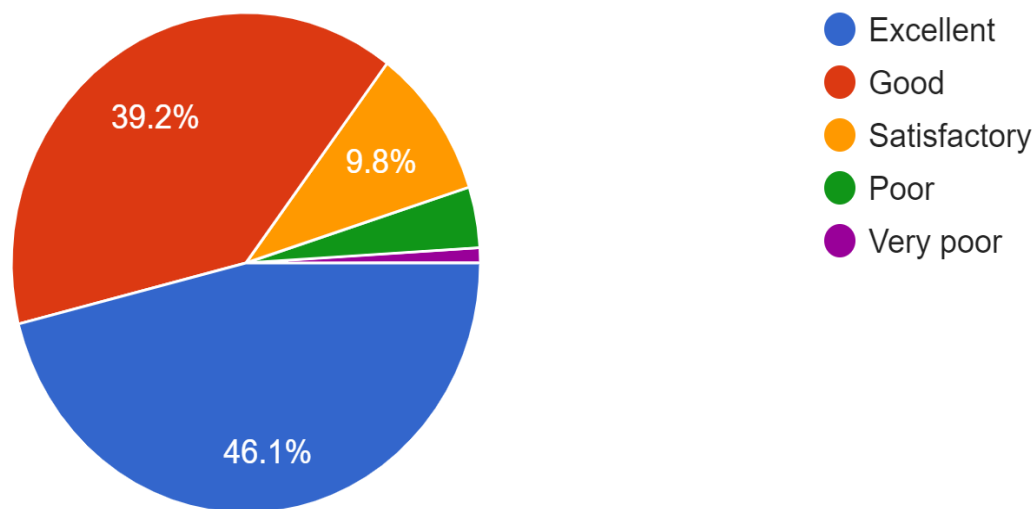


- Excellent
- Good
- Satisfactory
- Poor
- Very poor


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13. Rate the Institutional Standard of Hygiene & Cleanliness.

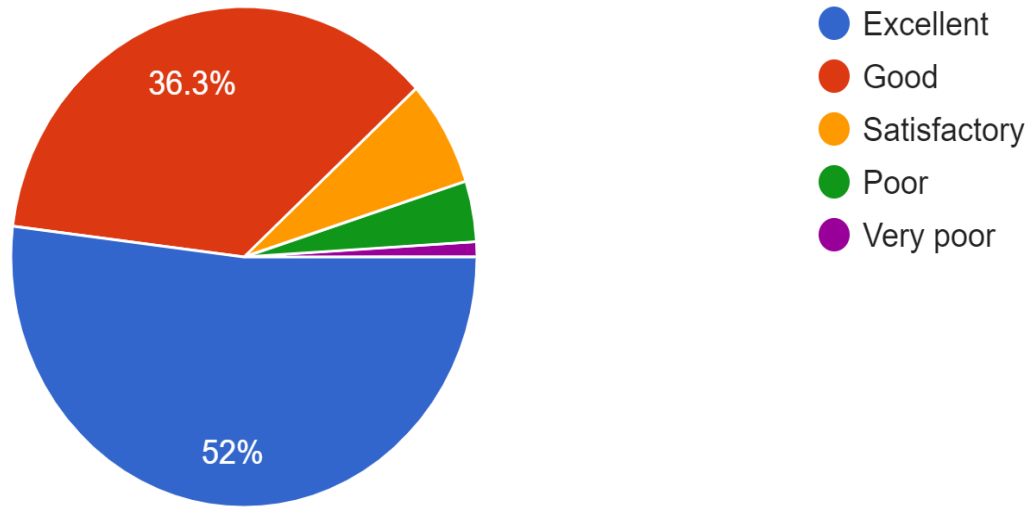
102 responses



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14. Rate Institutional infrastructure for providing Peaceful & Calm Environment.

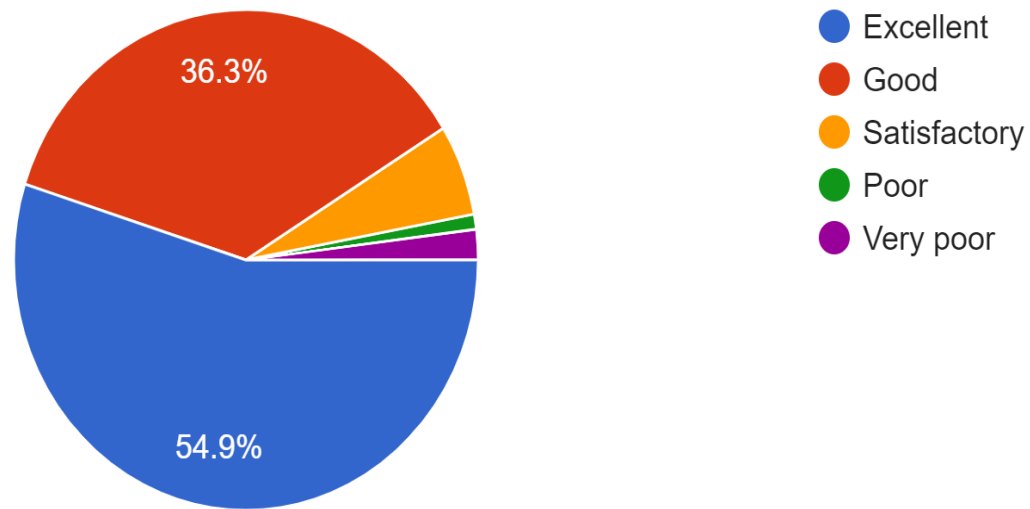
102 responses



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15. The overall quality of teaching-learning experience of the Institution.

102 responses




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Analysis Report of the Students Feedback:

- The analysis of the students feedback on “Academic performance and ambience of the institution” depicts satisfactory responses in all parameters as the composite score stands above four (Good) in all cases. However, slight differences have been found among the parameters.
- Among all parameters, “The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth” stands at the top with a score of 4.43 whereas “The role of the central library of the college in providing comprehensive computerized services” gets the lowest score with 4.09.
- Response of the students to the parameter “Overall quality of teaching-learning experience of the institution” depict good score (4.41) signifying the excellent performance of the institution.
- Students feedback regarding the role of the institution in encouraging participation in sports and extra-curricular activities gets excellent with a score of 4.40.
- Response of the students is comparatively low with a score of 4.12 in the parameter “The role of the Institution in skill enhancement, career counselling and placement”


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