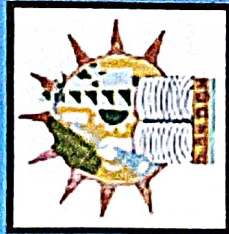


FEEDBACK REPORT

Dr. Bhupendra Nath Dutta Smriti Mahavidyalaya



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The University of Burdwan

REPORT ON FACULTY FEEDBACK ON THE SYLLABUS
(2022-2023)



Bhupendranath Datta

Prepared by
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Faculty Feedback on the Syllabus

➤ Data Collection for 2022-23:

Feedback is a great reinforce for learning and achievement (Mathew B.P., 2020). It has a significant impact on students' academic achievement. Positive feedback can motivate others to take action, which benefits both teaching and learning. Dr. Bhupendra Nath Dutta Smriti Mahavidyalaya collects the faculty' feedback on different dimensions of the Curriculum. The input was collected in an online google form from Faculty of the college and then assessed using the Likert scale's arithmetic computation. Finally, the findings have been considered about development, the teaching-learning process, and other critical topics. A total of 63 faculty from all department of the college have answered about the 8 parameters of the faculty input on the Curriculum.

Methodology:

To judge these aspects, the rating scale technique has been adopted with five different points – excellent, good, fair, poor, and very poor. For proper quantification, arithmetic scale (5, 4, 3, 2, and 1) has been assigned against this five-point scale, five (5) for 'excellent', four (4) for 'good,' and so on. Different numbers (n5 for 'excellent', n4 for 'good' and so on) of opinions have been quantified with the help of the following equation. Total score of 'Understanding of the Course' = $(5 \times n5 + 4 \times n4 + 3 \times n3 + 2 \times n2 + 1 \times n1) / N$. Thereafter all the derived scores have been presented in table no. 1 and has been used for evaluation.



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Table No 1: Result of Faculty' Responses to Performance of Syllabus

Sl. No.	Statement	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Total	Score
1	Course outcomes mentioned in the syllabus are well-defined and clear	13	44	5	1	0	63	4.09
2	The syllabus provides proper scope of experiential learning and critical thinking	16	36	7	3	1	63	4.0
3	The syllabus is need-based and updated at regular intervals	15	35	11	2	0	63	4.0
4	There is a proper balance between the theoretical and practical learning experiences	10	30	15	8	0	63	3.66
5	The course curriculum is appropriately designed to make students ready for higher studies and job opportunities	13	37	11	2	0	63	3.96
6	The curriculum includes courses to sensitize students towards the cross-cutting issues such as gender, ethics, human values, environment and sustainability	11	38	11	3	0	63	3.90
7	The course curriculum ensures academic flexibility enabling students to choose subjects as per their interest	18	41	4	0	0	63	4.22
8	The books/reference materials prescribed in the syllabus are appropriate and quite relevant for all categories of learners	18	38	5	2	0	63	4.14

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Faculty Feedback on the Syllabus

1. Course outcomes mentioned in the syllabus are well defined and clear
63 responses



2. The syllabus provides proper scope of experiential learning and critical thinking
63 responses



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3. The syllabus is need based and updated at regular intervals

63 responses



4. There is a proper balance between the theoretical and practical learning experiences

63 responses



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5. The course curriculum is appropriately designed to make students ready for higher studies and job opportunities
63 responses



6. The curriculum includes courses to sensitize students towards the cross cutting issues such as gender, ethics, human values, environment and sustainability
63 responses



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7. The course curriculum ensures academic flexibility enabling students to choose subjects as per their interest

63 responses



8. The books/reference materials prescribed in the syllabus are appropriate and quite relevant for all categories of learners

63 responses



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Feedback Report:

The majority of teachers have a favourable opinion regarding the syllabus. The syllabus is well defined, need based, flexible addressing cross cutting issues like gender, ethics, human values, environment and sustainability. However, the faculty is of the opinion that the syllabus needs to be updated at regular interval. And the issue of balance between the theoretical and practical learning experiences needs to be addressed.


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