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Faculty Feedback on the syllabus

➤ Data Collection for 2020-21:

Feedback is a great reinforce for learning and achievement (Mathew B.P., 2020). It has a significant impact on students' academic achievement. Positive feedback can motivate others to take action, which benefits both teaching and learning. Dr. Bhupendra Nath Dutta Smriti Mahavidyalaya collects the faculty' feedback on different dimensions of the Curriculum. The input was collected in an online google form from Faculty of the college and then assessed using the Likert scale's arithmetic computation. Finally, the findings have been considered about development, the teaching-learning process, and other critical topics. A total of 63 faculty from all department of the college have answered about the 8 parameters of the faculty input on the Curriculum.

Methodology:

To judge these aspects, the rating scale technique has been adopted with five different points – excellent, good, fair, poor, and very poor. For proper quantification, arithmetic scale (5, 4, 3, 2, and 1) has been assigned against this five-point scale, five (5) for 'excellent', four (4) for 'good,' and so on. Different numbers (n5 for 'excellent', n4 for 'good' and so on) of opinions have been quantified with the help of the following equation. Total score of 'Understanding of the Course' = $(5 \times n5 + 4 \times n4 + 3 \times n3 + 2 \times n2 + 1 \times n1) / N$. Thereafter all the derived scores have been presented in table no. 1 and has been used for evaluation.


Principal
Dr. Bhupendra Nath Dutta
Smriti Mahavidyalaya

Table No 1: Result of Students' Responses to Performance of Syllabus

Sl. No.	Statements	Excellent (5)	Good (4)	Fair (3)	Poor (2)	Very Poor (1)	Total	Score
1	How do you rate the syllabus of the courses on the basis of your competency expectations out of the course?	14	41	4	4	0	63	4.03
2	How do you rate the credit allocation of each course?	15	34	5	9	0	63	3.87
3	How do you rate the size of the syllabus in terms of the load as a student?	14	42	3	4	0	63	4.04
4	How do you rate the assessment and evaluation procedure of the courses?	10	30	13	8	2	63	3.60
5	How do you rate the scope of practical based learning and hands-on training in the courses?	13	34	14	2	0	63	3.92
6	How do you rate the subject options provided to you for the generic elective course?	17	33	10	3	0	63	4.01
7	How do you rate the scope of critical thinking and problem-solving in the syllabus and the assessment process of the curriculum?	10	44	9	0	0	63	4.01
8	How do you rate the skill enhancement courses of the curriculum?	12	36	13	2	0	63	3.92


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Students Feedback on the syllabus

1. Course outcomes mentioned in the syllabus are well defined and clear

63 responses



2. The syllabus provides proper scope of experiential learning and critical thinking

63 responses



3. The syllabus is need based and updated at regular intervals

63 responses

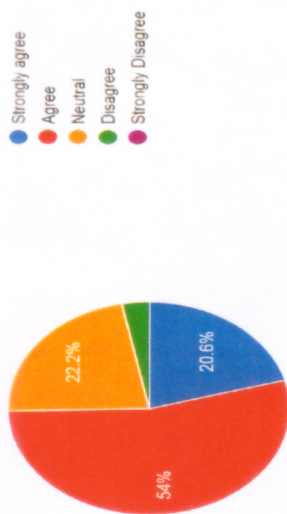


4. There is a proper balance between the theoretical and practical learning experiences

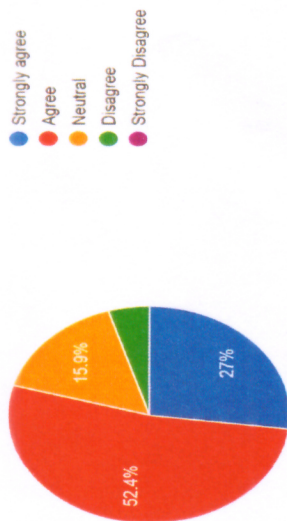
63 responses



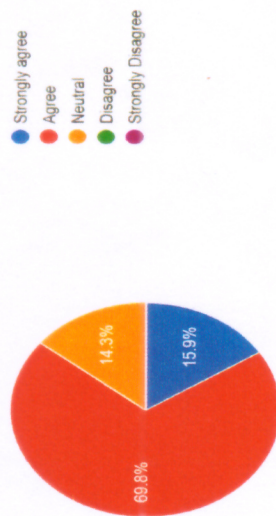
5. The course curriculum is appropriately designed to make students ready for higher studies and job opportunities
63 responses



6. The curriculum includes courses to sensitize students towards the cross cutting issues such as gender, ethics, human values, environment and sustainability
63 responses



7. The course curriculum ensures academic flexibility enabling students to choose subjects as per their interest
63 responses



8. The books/reference materials prescribed in the syllabus are appropriate and quite relevant for all categories of learners
63 responses

